

Level : MASTER 2

Responsible for the Module : Pr HOCINE

Semester : 3

Academic Year : 2021/2022

Exam Correction of :

..... TEFL (Master 2).....

S1- **True** . A course content should be selected paying particular attention to internal and external factors which contribute to the appropriate devising of materials suitable for learners' level and needs.

S2 – **False** . Integrating the four skills simultaneously is a big challenge for EFL teachers because according to modern pedagogy the four skills should be taught simultaneously and teachers face a challenge due to the time allotted to teach the four skills.

S3- **False** . Recent methodologies are not teacher-centered but rather learner-centered. So the learner is the important element in the teaching process. Also, teachers should emphasize on the learners' needs for a successful teaching of the target language.

S4 – **True** . Indeed a lesson has an identity which students recognize, work within and react to because lesson planning is the art of combining a number of different elements into a coherent whole. Lesson planning helps teachers identify aims and anticipate potential problems.

S5- **True** . Improvement in the target language is mainly reached with correct pronunciation including segmental and suprasegmental features, explicit grammar which leads to sustained improvements in learners' language accuracy and vocabulary development which is a skill students need to become English proficient.

S6- **True** . Indeed exposure to enough suitable input is the key to increasing the learners' linguistic repertoire because the more learners are exposed to substantial material, the more they are eager to improve their knowledge of all components of the target language they are learning.

S7- **True** . Task-based learning offers pupils the opportunity to use the target language in the classroom as they use their own language because the approach presupposes the use of English extensively as pupils are learning the language via performing tasks.

S8- **True** . Learners' differences in level, style and personality are the most challenging tasks for EFL teachers because it is extremely difficult to work with a heterogeneous group of learners and it is obviously hard to teach each learner independently.

S9- **False** . Learners memorize facts and learn effectively when they make use of their personal experiences because events and experiences that they lived are easily memorized compared with the ones they heard of or read about.

S10- **True** . Indeed teachers use metaphors to describe what they do because they say they are like actors as they are always on a stage. Others feel like gardeners as they plant seeds and watch them grow.