



**Level : MASTER 2**

**Responsible for the Module : Pr hamlaoui**

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**Exam Correction of :**

**Psychology of Language**

**To answer a question, put a cross (X) in front of your choice. Please do not cross out repeatedly when you make changes to avoid confusion (each question/01).**

**1. Reading is**

- a. an artificial activity that requires explicit teaching**
- b. a receptive passive skill**
- c. an innate skill that all humans can act upon at any time**
- d. a skill that requires the other language skills**

**(Correct Answer: a)**

- 2. Reading requires a. visual processing**
- b. auditory/phonological brain processing**
- c. the ability to combine letter sounds to read words**
- d. visual and auditory/phonological brain processing**

**(Correct Answer: d)**

- 3. Reading comprehension is a complex interaction of a. word-, sentence level processes**
- b. sentence-text level processes**
- c. word-, sentence-, and text-level processes**
- d. word-,text-level processes**

**(Correct Answer: c)**

**4. When we talk about child's phonological awareness in reading, we mean**

- a. knowledge of language**
- b. knowledge of sentence patterns**
- c. knowledge of words meaning**
- d. knowledge of sounds**

**(Correct Answer: d)**

**5. Before young children learn to read, they develop phonemic awareness. This means they**

- a. are able to notice, think about, and work with the individual sounds in spoken words**
- b. are able to break sentences into words and then words into sounds**
- c. can recognize syllables in a word**

**d. can count the number of syllables in a word**

(Correct Answer: a)

- 6. When learning to write, young children go through a natural progression that enables them to**
- a. understand what written language is**
  - b. understand what written language is and how it is produced**
  - c. understand how written language is used**
  - d. understand the relationship between writing and the other skills**

(Correct Answer: b) 2

- 7. A young child draws a dog and scribbles a title to name the picture. In the development of writing, the child's scribbling indicates that she understands that writing is a:**
- a. necessary adjunct to visual imagery**
  - b. social practice that follows formal conventions.**
  - c. graphic representation of specific phonemic relationships**
  - d. means of communicating ideas**

(Correct Answer: d)

- 8. In learning to write, a preschool child begins to use letters to represent words. As his/her writing develops, this child would likely next begin to:**
- a. accurately write all the letters of the alphabet**
  - b. combine letters and write properly spaced words**
  - c. copy words**
  - d. use standard spelling**

(Correct Answer: c)

- 9. Writing is not as simple as sitting down with pencil on paper. It is a skill that requires**
- a. understanding that letters make up words**
  - b. understanding that words represent ideas**
  - c. grammar, spelling and punctuation skills**
  - d. all of the above**

(Correct Answer: d)

- 10. Scribbling is typical of children aged 2 or 3 years old. In the developmental writing, it allows them to**
- a. explore what happens as they move a crayon on a paper**
  - b. progress through to develop a good handwriting**
  - c. make hand movements that mean nothing**
  - d. express the joy of holding a pen**

(Correct Answer: a)

- 11. When a child's speech does not flow smoothly due to repetition of words or parts of a word, we mean that**
- a. it is difficult for a child to comprehend things**
  - b. it is not easy for a child to fully share his/her thoughts, ideas and feelings**
  - c. it is difficult for a child to use appropriate grammar**
  - d. it is not easy for a child to comprehend and use language**

**(Correct Answer: b)**

- 12.** Which of the following may occur in expressive disorder? **a.** poor pronunciation  
**b.** poor grammar  
**c.** poor memory for recalling words  
**d.** basic vocabulary and limited number of words and sentences in speech

**(Correct Answer: d)**

**13.** Stuttering is a trouble in the normal fluency of an individual's speech. It involves

- a.** frequent repetitions or prolongations of sounds  
**b.** pauses within sentences  
**c.** filled or unfilled pauses in speech  
**d.** all of the above 3

- 14. Stuttering most frequently has a detrimental effect on a child's**
- a. reading comprehension skills**
  - b. feeling of autonomy**
  - c. writing skills**
  - d. sense of self-worth**

**(Correct Answer: d)**

- 15. Symptoms that affect expressive communication can include**
- a. using long sentences in speech**
  - b. using speech that other people cannot understand**
  - c. using inappropriate speech style**
  - d. using wrong word order**

**(Correct Answer: b)**

- 16. Symptoms that affect receptive communication can include**
- a. difficulty understanding other people's speech**
  - b. difficulty following fast-paced speech**
  - c. misunderstanding other speakers' intentions**
  - d. all of the above**

**(Correct Answer: a)**

- 17. Which of the following may be observed in Expressive Language Disorder?**
- a. basic and limited pronunciation**
  - b. basic and limited vocabulary**
  - c. basic and limited thoughts**
  - d. all of the above**

**(Correct Answer: d)**

- 18. Children with mixed receptive-expressive language disorder have difficulty**
- a. expressing themselves in writing**
  - b. recalling words, sentences, etc.**
  - c. understanding what others say as well as being understood by others**
  - d. comprehending other people's speech**

**(Correct Answer: c)**

- 19. Child language disorders are serious learning disabilities, but they are treatable. They depend on**
- a. the severity of the disorder**
  - b. the age of the child**
  - c. where the damage occurs in the child's brain**
  - d. all of the above**

**(Correct Answer: c)**

- 20. Healthcare professionals often relate childhood communication deficiencies with**
- a. stress**

**b. poor nutrition and living conditions**

**c. brain dysfunction**

**d. worries**

(Correct Answer: c) 4